

## Symposium/Colloquium/Workshop

### XI European Conference of Gender Equality in the Higher Education

(Madrid, 16, 17, 18 Septiembre 2020)

<http://upm.genderequalityconference2020.com>

#### "EUFEM AND ITS VINDICATIONS FOR THE IMPROVEMENT OF THE SYSTEM OF KNOWLEDGE. TEACHING"

##### Abstract (máximo 500 palabras)

The aim of this symposium is to present the main themes of the EUFEM agenda in the field of research. EUFEM (University Platform of Feminist and Gender Studies, in Spain) has promoted since its creation the integration and recognition of the gender dimension in the content of research, knowledge transfer and innovation. Although important steps have been taken in recent years in this regard, there are still obstacles to be surpassed. Until then we will not be able to talk about a knowledge system that is fair, balanced and on equal terms and opportunities for women. In this symposium we propose to make a critical review of the evaluation system of research in feminism and gender in Spain (sexenios), in the introduction of gender in projects and calls and in the visibility and impact of production in gender research. We also propose to consider the model of good practices that could show us, through practical cases, some valuable lessons that serve as an example for an improvement of the knowledge system in the teaching. In this sense, we will analyze the introduction of gender issues in the technical fields of engineering, architecture and urban planning.. We demand that teaching be included to integrate the gender perspective in undergraduate and postgraduate degrees, in all areas, so that the cross-sectional knowledge of gender issues is disseminated and deepened, which affects and competes in any area of knowledge.

**Keywords:** EUFEM, Equality, Gender Equality, Higher Education teaching, Degree, Doctorate, Postgrade, Feminist theories, Gender perspective

##### REFERENCES:

EUFEM (2019) Vindications for the advancement of Feminist and Gender Studies in the University (<https://plataformauniversitariafemgen.wordpress.com/2019/11/24/reivindicaciones-para-el-avance-estudios-feministas/>)

We are all members of EUFEM and since its founding in 2016 we are working for the creation of an area of feminist and gender studies, for the correct and fair evaluation of research in this area and for the introduction of the gender perspective in all university studies. All this was reflected in a recent document: "Vindications for the advancement of Feminist and Gender Studies in the University". This document was the result of a meeting of EUFEM with the delegate of the CRUE on equality issues, on November 6, 2019. This document reflects the line of vindication of our

requirements. In this symposium, we will present the vindications regarding the subject of research evaluation and innovation. Furthermore, we will comment on examples of good practices in relation to two examples that have been carried out recently. Rosa San Segundo will be the coordinator of this symposium, as she is the Head of University Platform of Feminist and Gender Studies, EUFEM

**Coordinator: Rosa San Segundo**

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**CV:**

Professor  
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**1. Pilar Montero**

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**CV:**

Head of Interdisciplinary Doctorate in Gender Studies at the Universidad Autónoma

**Abstract:**

In this paper I present an evaluation of the progress made and the challenges. For six years now, new doctoral programs have been started in Spain. At the Universidad Autónoma de Madrid, an Interdisciplinary Doctorate in Gender Studies began. For the first time, it was possible to obtain its own academic space. I

**Key words:** Feminism, Doctorate, Postgrade

**2. María Lameiras**

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**CV:**

Dr. Maria Lameiras Fernandez, Ph.D. in Psychology, is a full professor in the Faculty of Education at the University of Vigo, Spain.

**Abstract:**

Sexual Education represents the main strategy to guarantee the right to sexual and reproductive health. Training in the University in the field of Comprehensive Sexual Education represents the first and crucial step to complete adequate training in the education system and society as a whole.

**Key words:** Sexual Education, Comprehensive Sexual Education, Gender Equality, Sexual and Reproductive Health.

**3. Dora Sales**

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**CV:**

Dora Sales is Senior Lecturer in the Librarianship and Information Studies area, Department of Translation and Communication, Jaume I University (Spain). From 2009 to 2018 she was Director of the “Purificación Escribano” Feminist and Gender Research Institute at the Universitat Jaume I. She is the current Secretary of the Institute.

**Abstract:**

CRUE on Equality CRUE (Conference of Rectors of Spanish Universities) currently has a Delegation for Equality, in addition to the Gender Policy Group. The initiatives carried out since the creation of this Delegation will be presented, as well as the measures included in its roadmap to overcome the gender gap in higher education, in the academic, teaching and research fields.

**Keywords:** Equality, Gender Equality, Higher Education, CRUE

**4. Eva Palomo Cermeño**

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**CV:**

Eva Palomo teaches as a Visiting Lecturer at Rey Juan Carlos University in Madrid in the area of Moral Philosophy. M.A. in Gender Interdisciplinary Studies, her PhD dissertation focused on Feminism and Socialism in the works of Sylvia Pankhurst and the debates on class, gender and sexuality in the context of British Suffragism. Her research interests are Ethics, History of feminist ideas and movements and Gender violence. In 2015 she published the book *Sylvia Pankhurst. Sufragista y socialista*. Most of her book chapters and articles are related to 19th Century feminists, class-gender debates and the relation between feminism and other social movements.

**María Ávila Bravo-Villasante**

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María Ávila teaches as an Associate Lecturer at Rey Juan Carlos University in Madrid in the area of Moral Philosophy. M.A. in Gender Interdisciplinary Studies, her PhD dissertation focused on History of feminist ideas and movements and the antifeminists backlashes. Her research interests are Ethics, Political philosophy, History of feminist ideas and movements and Gender violence. In 2019 she published the book *La máquina reaccionaria. La guerra declarada a los feminismos*.

**Abstract:**

We focus on our teaching experience as lecturers in “Domestic and Gender-based Violence” with undergraduates studying their last year in a Criminology degree. One of the main challenges in times of denial is to expose students to a different conceptual framework regarding violence against women and girls.

**Key words:** Gender-based violence, Teaching, Women, Equality.

**5. Concepción Torres**

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**CV:**

María Concepción Torres Díaz. Lawyer and Lecturer of Constitutional Law. Secretary of the Feminist Network of Constitutional Law. She is a teacher in the Masters and Degrees of the Faculty of Law (University of Alicante and the UNED). He also teaches specialization courses in anti-discrimination law and equality and against gender violence. Among her lines of research are the legal construction on women's bodies

**Abstract:**

Legal feminism in the Spanish Law Faculties”, The study of feminist legal theories in law schools is essential if what is wanted is to have professionals trained in a gender perspective for the application and normative interpretation.

**Key words:** Feminist legal theories, Gender perspective, Anti-discrimination law, Legal construction on wome's bodies.

**6. Inés Sánchez de Madariaga**

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**CV:** She is UNESCO Chair on Gender Equality Policies in Science, Technology and Innovation and Professor of Urban Planning at Universidad Politécnica de Madrid. Advisor to the Executive Director of UN-Habitat.

**Inés Novella Abril**

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**CV:** She is a member of the UNESCO Chair on Gender Equality Policies in Science, Technology and Innovation of the Universidad Politécnica de Madrid.

**Abstract:**

Introducing gender in research and in higher education in the fields of engineering, architecture and urban planning. Approaches and experiences This paper will address the relevance og gender issues in the technical fields of engineering, architecture and urban planning, both in research and in educational curricula at university level. It will look at the following elements: topics, methods, case studies, and experiences, in Spain, Europe and beyond.

**Key words:** Gender, research, universities, architecture, engineering, urban planning

**References:**

EC-US Gendered Innovations Project I and II (upcoming). Sánchez de Madariaga, Inés “Género y urbanismo en España: tres décadas de investigación 1990-2020” in Guerra, Elsa, (ed.) *Género, Arquitectura y Ciudad*, Las Palmas: Universidad de Las Palmas de Gran Canaria, 2020.

**7. Helena Establier Pérez**

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**CV:** Senior Lecturer Head of Instituto Universitario de Investigación de Estudios de Género, Universidad de Alicante

**Abstract:**

*The Gender Perspective in Postgraduate Literary Studies in Spain.* The introduction of Gender in postgraduate Literary Studies is a fundamental analytical tool to correct the androcentric biases of our culture and to transmit to our students a plural and inclusive view of the world

**Key words:** Gender; Literary Studies; Literary Analysis Methodology; Postgraduate.