



Wednesday, 15/09/2021

	Room 1	Room 2	Room 3	Room 4
8:30 - 9 am	<b>Registration</b>			
9:30 - 10:30 am	<p>Welcome by authorities from MICINN, MUNI, UPM and FECYT</p> <p>Opening lecture by Tamar Heijstra, University of Iceland <i>Academic career making in a gendered environment: Men as the norm, women as the deviant and feminists as double deviants</i></p>			
10:30 - 11 am	<b>Coffee break - online networking</b>			
11- 12 am	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>Perception and interaction of students in Team Based Learning: the role played by gender</i>, by Monica Serrano, Gemma Abio, Manuela Alcañiz, Marta Gómez-Puig, Vicente Royuela, Gloria Rubert, Alexandrina Stoyanova</p> <p><i>Comparative analysis of the academic career of accounting teachers at the Spanish public university</i>, by Teresa Duarte-Atoche, Paula Isabel Rodríguez Castro, Joaquina Laffarga Briones</p> <p><i>Open Educational Resources and Gender Challenges and Opportunities for Gender Equality in Higher Education</i>, by Heike Pantelmann, Melanie Bittner</p> <p><i>From theory to practice: possibilities and challenges with courses for professionals in gender mainstreaming at higher education institutions</i>, by Anna Isaksson</p>	<p><b>Oral communications: Impact of the COVID-19 and the confinement on women's research careers</b> Commentator: TBC</p> <p><i>Are gender inequalities shaping the impact of COVID-19 on academics work conditions and performance? Evidence from a Portuguese research-intensive public university</i>, by Monica Lopes, Lina Coelho, João Dias, Virginia Ferreira, Fernando Fontes, Clara Santos</p> <p><i>The pandemic impact on women's career in Academia: A wake up call to rethink productivity</i>, by Thais França</p> <p><i>"Everything needs to change, so everything can remain the same": the impact of remote work on gender inequalities in academia</i>, by Ester Cois, Barbara Barbieri, Cristina Cabras, Silvia De Simone, Alessandro Lovari, Silvia Balia</p> <p><i>About the influence of the COVID-19 pandemic on Communities of Practice (CoPs) working towards gender equality in academia: Results of the ACT project evaluation</i>, by Sybille Reidl, Sarah Beranek</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><i>Mentoring for Change</i>, by Ragnhild Möller</p> <p><i>Navigating UnChartered Waters: Anchoring Athena SWAN into Irish HEIs</i>, by Eileen Drew</p> <p><i>Counteracting the Leaky Pipeline in STEM: The Human Brain Project Approach</i>, by Pilar Flores Romero, Julia Trattinig, Karin Grasenick</p> <p><i>Using a Virtual World to Solve Real World Problems: Empirical Evidence and Perspective Taking Improves Gender Equality Attitudes Among Male STEM Academics</i>, by Zachary Petzel, Lynn Farrell, Teresa McCormack, Rhiannon Turner, Karen Rafferty, Ioana Latu</p>	<p><b>Workshop/Symposium: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>Gender gap in STEAM vocations and careers</i>, by Alicia Richart, Víctor Gómez Frías, Ana Moreno, Celia Fernández Aller and Ruth Carrasco</p>
12-1 pm	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>Engendering higher education quality assurance processes: A matter of (e)quality</i>, by Tania Verge, Eva Benito</p> <p><i>Diversity in STEM address unconscious bias and enable more girls to see themselves as engineers</i>, by Donna Hurford, Maria Dockweiler</p> <p><i>Gender Equality in Higher Education in Portugal</i>, by Fátima Assunção, Anália Torres, Paula Campos Pinto, Bernardo Coelho, Diana Maciel, Ellen Theodoro</p> <p><i>A feminist and inclusive approach to online teaching and learning in higher education</i>, by Iolanda García, Miriam Arenas</p>	<p><b>Oral communications: Gender and Intersectionality</b> Commentator: TBC</p> <p><i>Facilitating an interdisciplinary discourse on gender and diversity through digital learning</i>, by Michaela Gindl, Magdalena Fellner</p> <p><i>All the feels: Emotions and Diversity Strategies in Higher Education Institutions</i>, by Gülay Çağlar, Jennifer Chan de Avila</p> <p><i>An systematic literature review of online misogyny intersectionality: main issues, relations and strategies for gender equality plans</i>, by Ángel Gordo López, María José Rubio-Martín, Pilar Parra Contreras y Adriana Gil Juárez</p> <p><i>The prestige economy and STEM Careers: The Role of Intersectionality</i>, by Camille Kandiko Howson</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><i>Changing gender dynamics in meetings: clarifying and destabilizing the taken for granted</i>, by Maja Herstad</p> <p><i>Building Gender Equity in the Academy: Strategies from US ADVANCE Institutional Transformation Projects</i>, by Sandra Laursen</p> <p><i>Proposals for a co-responsibility plan at the University of Granada. Care, genders and works</i>, by Victoria Robles, Blanca García, Jesus Ortiz, Alba Sierra</p> <p><i>Representation of Women in editorial board positions in Sport Sciences journals</i>, by Alba Hernández, Elena Martínez-Rosales, Sergio Sola-Rodríguez, Irene Esteban-Cornejo, Alberto Soriano-Maldonado</p>	<p><b>Workshop/Symposium: Application to Polytechnic Universities, including special focus on STEM fields and Women in STEM, as well as on STEM-SSH interdisciplinarity</b> Commentator: TBC</p> <p><i>XXV years of Materials Engineering degree in Spain: a gender singularity?</i>, by Jose Ygnacio Pastor, E. M. Tejado, S. Tarancón</p>
1 - 2 pm	<b>Lunch break- online networking</b>			



## Wednesday, 15/09/2021

	Room 1	Room 2	Room 3	Room 4
2 - 3 pm	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>Gender Mainstreaming in Humanities: Integrating Gender Dimension in Higher Education Linguistic-literary Curricula</i>, by M. Dolores Jiménez López, M. Isabel Calle Romero, Susana M. Campillo Muñoz, M. Isabel Gibert Escofet, Sandra Iglesia Martín, M. José Rodríguez Campillo, Adrià Torrens Urrutia</p> <p><i>Disciplinary Tech Summer Universities: Strategies to integrate gender dimensions into computing and engineering teaching</i>, by Veronika Oechtering, Henrike Illig</p> <p><i>Gender dimension in STEAM curricula at Universitat Politècnica de Catalunya: a teamwork process to create the recommendations guide</i>, by Elisabet Mas de les Valls, Marta Peña Carrera, Noelia Olmedo-Torre, Amaia Lusa</p> <p><i>Including Knowledge about Men's Violence against Women and Domestic Violence in Higher Education in Sweden</i>, by Kerstin Kristensen, Katarina Björkgren, Evelina Skog</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Commentator: TBC</p> <p><i>Mathematics and its Influence on the Choice of an Engineering Career</i>, by Aurora Core Samper, Marta Navarro Albertí, Ruth Carrasco Gallego, Ana Moreno Romero</p> <p><i>Gender gap in adolescents expectations of future occupations and sociopolitical participation: The contribution of personal wellbeing, concerns with social issues, and social efficacy to reproducing inequalities</i>, by Esther Ciria-Barreiro, Concepción Moreno-Maldonado, Sara Luna, Dolores Majón-Valpuesta</p> <p><i>Resistances to mainstreaming gender into university research policy: a comparative case study of Catalan universities</i>, by Rebecca Tildesley</p> <p><i>Inclusive innovation: mapping and understanding women's participation in university spinout companies in the UK</i>, by Heather Griffiths, Simonetta Manfredi, Charikleia Tzanakou</p>	<p><b>Oral communications: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Commentator: TBC</p> <p><i>Big Data and Gender Equality - New tools for the Analysis of Recruitment Procedures in Higher Education Institutions</i>, by Nina Steinweg, Lucas Jungbluth</p> <p><i>Changing technology research for good? The Austrian case</i>, by Anita Thaler, Sandra Karner, Julian Anslinger</p> <p><i>A research funder and policy makers perspective mainstreaming gender equality</i>, by Rochelle Fritch, Allison McIntosh, Marion Boland</p> <p><i>Monitoring and Assessing Gender Gap in Events</i>, by Carmen Corona Sobrino, Mónica García-Melón, Marta Trajkovska</p>	<p><b>Workshop/Symposium: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><i>Colloquium on Gender Equality, Diversity and Inclusion Initiatives across Canada</i>, by Catherine Mavriplis, Malinda Smith, Tamara Franz-Odendaal, Steffany Bennett</p>
3 - 3:30 pm	<b>Coffee break - online networking</b>			
3:30 - 4:30 pm	<p><b>Oral communications: Policies fostering the incorporation of the gender dimension into the content of research, knowledge transfer and innovation</b> Commentator: TBC</p> <p><i>Transparent and Resilient Gender Equality through Integrated Monitoring Planning and Implementation-TARGETED-MPI</i>, by Eleni Apospori, Sarah Jack, Claire Leitch, Valerie Stead</p> <p><i>Promotion of gender dimension integration in legal research: strategy and practice in Belarus</i>, by Tatsiana Lisouskaya, Olga Bezbozhna</p> <p><i>What is the Gender Dimension in Research Content?</i>, by Trine Rogg Korsvik</p> <p><i>Creating female references in Geology</i>, by Blanca Martínez, Ana Ruiz-Constán, Manuela Chamizo, Ana María Alonso-Zarza</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Commentator: TBC</p> <p><i>Kurdish women rising above the glass ceiling: adopting resilience to foster vocations in STEM fields in Iraqi Higher Education</i>, by Sonya Sherzad Hassan, Isabelle Collet</p> <p><i>Pre-service teachers gender stereotypes towards students competences and their relation with ambivalent sexism</i>, by María del Carmen Gallego Arias, Milagros Sáinz Ibáñez</p> <p><i>Gender stereotypes and feminization in French military engineering Higher Education Institutions: a lexical study of their public documents</i>, by Cécile Plaud, Julie Nolland</p> <p><i>Gender inclusion improvements in secondary education</i>, by Daura Carballo</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><i>Research Funding and Academic Careers</i>, by Mihaela Falub, Karin Gilland Lutz, Beatrice Scherrer, Sibylle Hodel</p> <p><i>Preventing and addressing gender based violence at Spanish Universities: if the mountain won't come to Muhammad ...</i>, by Oriol Ginés, Álvaro Ponce, Heinrich Geldschläger</p> <p><i>Reaching Top Management in Academia</i>, by Christiane Löwe, Mihaela Falub, Nicole Kälin, Renate Schubert, Hélène Fueger, Brigitte Mantilleri</p> <p><i>Gender Equality Policies in Higher Education and Research: Best Practices and Future Challenges of the Women in Science Committee of Catalonia</i>, by Anna Berga</p>	<p><b>Workshop/Symposium: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>EUFEM and its Vindications for the Improvement of the System of Knowledge. Teaching</i>, by Rosa San Segundo, Pilar Montero, María Lameiras, Dora Sales, Eva Palomo Cermeño, María Ávila Bravo-Villasante, Concepción Torres, Inés Sánchez de Madariaga</p>



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9:30 - 10:30 am	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>Lawgem Project: Gender and law master's studies and attitudes towards gender in academia</i>, by Eva Bermúdez Figueroa, Raquel Pastor Yuste</p> <p><i>The Gender and LGBTI+ Dimension in Information and Documentation Studies: A case study of the University of Barcelona</i>, by Anna Villarroya, Juan-José Boté-Vericad, Núria Jornet, Aurora Vall, Maria-Jose Masanet</p> <p><i>Thinking Gender/Genre: Canons Review through Female Writers of Fantastic Literature</i>, by Ana Casas, Teresa López-Pellisa</p> <p><i>Gender Perspective in Physics</i>, by Encina Calvo Iglesias</p>	<p><b>Oral communications: Gender and Intersectionality</b> Commentator: TBC</p> <p><i>An Exploratory Study on Experiences of Indian Tribal Women in STEM Research</i>, by Lalramdini Sailo, Nithiya Amirtham S.</p> <p><i>Professorship on probation? Perspectives of female and male junior professors on their interim evaluation</i>, by Lara Altenstädter</p> <p><i>Early Career Investigators Experience with Peer Review: Gender and Geopolitical Perspective</i>, by Karolina Lendák-Kabók, Stéphanie Mignot-Gérard, Michael Ochsner</p> <p><i>Intellectual disabilities and gender: views from Portuguese young professionals</i>, by Maria José Magalhães, Susana Coimbra, Camila Iglesias, Elsy Gonçalves, Cecília Loureiro</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><i>Women in the neo-liberal academia: one step back or one step forward? The case of the life sciences</i>, by Camilla Gaiaschi</p> <p><i>A reflexive approach to institutional transformation for gender equality</i>, by Angela Wroblewski, Rachel Palmen</p> <p><i>Definitions of care among the student community of the University of Granada: discussion between traditional conceptions of care and feminist criticism</i>, by Alba Sierra Rodríguez, Lorena Valenzuela Vela, Blanca García Peral</p> <p><i>The Pitfalls of Gender Essentialism for the Implementation of Gender Equality Plans in Research Performing Organizations in STEM</i>, by Claudia Schredl, Anke Lipinsky</p>	<p><b>Workshop/Symposium: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Commentator: TBC</p> <p><i>Approaches to Raise Girls Engagement in Stem Fields in Spain</i>, by Milagros Sáinz, Isabel Ruiz, María De las Heras, Susana Gonzalez, Ruth Mateos, Alicia García</p>
10:30 - 11 am	<b>Coffee break - online networking</b>			
11- 12 am	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>How Wominar series can raise awareness about gender and foster vocation in STEM</i>, by Barbara Riedler, Estefanía Aguilar-Moreno, Nathalie Stéphanne, Aida Monfort-Muriach, Marie Jagaille</p> <p><i>Gender-based Violence at School: School Professionals Training Needs</i>, by Berta Vall, Anna Sala, Heinrich Geldschläger, Oriol Giné</p> <p><i>Teaching innovation as an instrument for institutionalizing of gender equality in universities: a SWOT analysis of its impact</i>, by Mariana Buenestado Fernández, Azahara Jiménez Millán, María García-Cano Torrico, Eva Francisca Hinojosa Pareja</p> <p><i>Fostering Gender Equality awareness in a COIL Virtual Exchange Project at undergraduate level</i>, by Andrea Bellot, Sarah Wyman</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Commentator: TBC</p> <p><i>Person Perception on gender-related inequalities in the Italian and Japanese Aerospace Higher Education systems</i>, by Alice Pellegrino, Federica Angeletti, Marzia Zucchelli, Alessia Gloder, Aloisia Russo, Yamazaki Naoko, Mimura Tomo</p> <p><i>A new measurement model? Potentials of theories of change models to measure structural change using the example of mentoring programs</i>, by Hannah Meyer</p> <p><i>Gender precariousness and networks in the neoliberal university</i>, by Ea H. Utoft, Mathilde Cecchini</p> <p><i>From Strategy to Implementation: Building the Capacity for Gender in Research and Higher Education</i>, by Armanda Pilinger, Gudrun Haage, Karin Grasenick, Christine Waechter</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><i>The impact of the gender gap in academia on research agenda setting</i>, by João M. Santos, Hugo Horta, Lígia Amâncio</p> <p><i>Guideline Dos and Donts while degenderising the STEM field</i>, by Bente Knoll</p> <p><i>Reflections on the 2021 eligibility criterion based on collective experiences working with GEPs</i>, by Maria Dockweiler, Eva Sophia Myers, Peter Bjelskou, Liv Baisner Petersen</p> <p><i>Transforming Universities Towards Gender Equality: Inclusion, Intersectionality and Sustainability</i>, by Zeynep Gulru Goker, Asli Polatdemir</p>	<p><b>Workshop/Symposium: Policies fostering the incorporation of the gender dimension into the content of research, knowledge transfer and innovation</b> Commentator: TBC</p> <p><i>A European Infrastructure for Gender Equality in Research Possibilities, Challenges and Strategies</i>, by Marie Hulthin, Linda Marie Rustad, Maria Grönroos, Josefine Alvinger, Marcela Linkova</p>



Thursday, 16/09/2021

	Room 1	Room 2	Room 3	Room 4
12 - 1 pm	<p><b>Oral communications: Policies fostering the incorporation of the gender dimension into the content of research, knowledge transfer and innovation</b> Commentator: TBC</p> <p><i>Gender Fairness in the Artificial Intelligence Framework</i>, by Silvana Badaloni, Francesca A. Lisi</p> <p><i>Gender in the content of STEM research: some steps forward</i>, by Brigitte Ratzer</p> <p><b>Gendering interdisciplinary joint health research projects: Challenges and Chances</b>, by Maren A. Jochimsen, Judith Hendricks, Eva Wegrzyn</p> <p><i>Fighting gender bias in the field of astronomical research</i>, by Francesca Primas</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Commentator: TBC</p> <p><i>Scientific literacy through gender lenses in initial teacher training</i>, by Rosario Mérida-Serrano, María Elena González-Alfaya, María de los Ángeles Olivares-García, Miguel Muñoz-Moya, Julia Rodríguez-Carrillo</p> <p><i>Encouraging female engineering students to male-dominated industries, feedback from engineers on business practices</i>, by Cécile Plaud, Marine Andre</p> <p><i>Do awards produce gender bias in STEM fields?</i>, by Peter van den Besselaar, Charlie Mom, Tijs Van den Broek</p> <p><i>A Global Approach to the Gender Gap in Mathematical, Computing, and Natural Sciences: How to Measure It, How to Reduce It?</i>, by Colette Guillopé, Marie-Françoise Roy</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><i>Challenges for introducing structural change for gender equality in Polish academia. Reflections from GEECCO and GENERA H2020 projects</i>, by Lidia Zakowska, Paulina Sekula</p> <p><i>Gender in Academic Networking from an Institutional Perspective: The View of Change and Transfer Agents on Networking in Promotion and Recruitment Practices</i>, by Jennifer Dahmen-Adkins, Andrea Wolfram</p> <p><i>A Conceptual Framework for Identifying Factors Contributing to the Development of Transparent, Sustainable and Resilient Gender Equality Plans in Business and Management (B&amp;M) Schools</i>, by Eleni Apospori, Maria-Angeliki Trompeta, Claire Leitch, Valerie Stead, Sophie Alkhaled, Robyn Remke</p> <p><i>GENDERSENSE: Gender+ budgeting to advance equality in higher education and research</i>, by Finnborg Salome Steinþórsdóttir</p>	<p><b>Workshop/Symposium: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Commentator: TBC</p> <p><i>Why are we not there yet? Gender and power in higher education</i>, by Kate White, Kathrin Zippel, Pat O'Connor, Sarah Barnard, Brigitte Bonisch-Brednich</p>
1 - 2 pm	<b>Lunch break- online networking</b>			
2- 3 pm	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>Gender Study on the Labor Situation of Graduates on Engineering in Galicia-Spain</i>, by Teresa Rivas, Iria Vázquez, Soledad Torres, María Araújo, María Asunción Longo, José Santiago Pozo-Antonio, Almudena Filgueira</p> <p><i>Developing Gender-Sensitive Curricula in Malian Universities: A Step Forward Towards Gender Equality</i>, by Fatoumata Keita</p> <p><b>Mitigating gender bias in oral exams: practical ways forward</b>, by Donna Hurford, Peter Bjelskou</p> <p><b>Challenges in incorporating the Gender Perspective in Higher Education Teaching and Research: the case of a Portuguese University</b>, by Sara Diogo, Carina Jordão, Teresa Carvalho</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Commentator: TBC</p> <p><i>Chutes and ladders: Gendered systems of privilege and disadvantage in higher education science</i>, by Katherine Doerr</p> <p><i>A review on the value of time and the differences in the career prospects between men and women</i>, by Anna Chatzi, Catriona Murphy</p> <p><i>Fostering Women to Stem Moocs - The Fastwom Toolkit</i>, by Valeria Baudo, Paola Corti, Ana Moura Santos, Charlotta Nilsson, Carlos Turro Ribalta</p> <p><i>Neither Sheldon, nor Koothrappali, nor Wolowitz: How to change stereotypes in Physics and Engineering with videoconferencing</i>, by Nayra Rodríguez Eugenio</p>	<p><b>Oral communications: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Commentator: TBC</p> <p><i>Building academic excellence: a gender impact analysis of the Spanish transfer sexennium</i>, by Olga Salido, María Bustelo</p> <p><i>Reconciliation Policies in Spanish Academia: Addressing Institutions as the Problem?</i>, by Alba Alonso, Isabel Diz</p> <p><i>Powers, genders, and the myth of the critical mass</i>, by Anke Lipinsky</p> <p><i>Women-only Networks: A Strategy to Foster Structural Change?</i>, by Susana Vázquez</p>	<p><b>Workshop/Symposium: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>The Promotion of Gender Equality in the Degrees of the University of Salamanca</i>, by Inmaculada Sánchez-Barrios, Vicente José Marcet Rodríguez, M<sup>a</sup> Ángeles González Bustos, Julio López Abán</p>
3 - 3:30 am	<b>Coffee break - online networking</b>			



Thursday, 16/09/2021

	Room 1	Room 2	Room 3	Room 4
3:30 – 4:30 pm	<p><b>Oral communications: Impact of the COVID-19 and the confinement on women's research careers</b> Commentator: TBC</p> <p><i>In front of the Co-vid-19 the Conciliation: Double Standards!</i>, by Hayet Kerras, María Dolores De-Miguel Gómez</p> <p><b>Academic labour under pandemic crisis: gendered intersectional perspectives on impacts and strategies to accommodate remote teaching/research and growing academic service/care demands</b>, by Virginia Ferreira, Cristina Vieira, Mónica Lopes, Luísa Winter-Pereira, Joana Silva</p> <p><b>Gender differences between university students in times of pandemic</b>, by Alonso Escamilla, Teresa Martín</p> <p><b>Gender Impact and Confinement in Academia: a study on working conditions, academic time usage and academic production during the Covid-19 crisis at the Complutense University of Madrid</b>, by Paula De Dios, Lorena Pajares, Marta Aparicio, Maribel Blázquez, María Bustelo, M<sup>a</sup> José Díaz-Santiago</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Commentator: TBC</p> <p><i>Becoming a CHANGE agent for gender equality in a technical institution - reflections on challenges and facilitators</i>, by Janne Haack, Madlen Baumert, Jennifer Dahmen-Adkins</p> <p><b>"The Gender of Science" project. Enhancing awareness on gender issues in secondary school students for a conscious choice of their professional future</b>, by Angela Gargano, Antonella Liccardo, Maria Rosaria Masullo, Andrea Pastena</p> <p><b>The battle of (gender) equality schemes: unravelling their (EU) potential</b>, by Charikleia Tzanakou, Kate Clayton-Hathway, Anne Laure Humbert, Shireen Chilcott</p> <p><b>Giving female role models to girls to improve gender diversity in sciences</b>, by Isabelle Vauglin, Audrey Mazur-Palandre</p>	<p><b>Oral communications: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Commentator: TBC</p> <p><i>Lessons learned from ERA Roadmap priority 4: why national strategies for gender equality in R&amp; are still needed</i>, by Angela Wroblewski</p> <p><b>Impact of the Athena SWAN-linked funding incentives for the effective implementation of gender equality plans on womens research leadership</b>, by Pavel Ovseiko, Mark Taylor, Ruth Gilligan, Jacqueline Birks, Leena Elhussein, Mike Rogers, Sonja Tesanovic</p> <p><b>EU Policies meet Socialist Legacy: Who Teaches Whom about Gender Equality in Research Sphere</b>, by Jovana Mihajlović Trbovc</p> <p><b>Instrument and strategies for gender equality among academic staff in the Nordic countries</b>, by Charlotte Silander</p>	<p><b>Workshop/Symposium: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Commentator: TBC</p> <p><i>Bridging the gap between institutional Gender Equality Plans and bottom-up initiatives: how to implement sustainable local actions</i>, by Elisabeth Kohler, Mathieu Arbogast, Thomas BERGHÖFER, Hanna Vehkamäki, Silvana Badaloni, Dalia Satkovskiene, Anne Siegel</p>



Friday, 17/09/2021

	Room 1	Room 2	Room 3	Room 4
9:30 – 10:30 am	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>How can the Gender and LGBTI+ Perspective be integrated into Media Studies? A Participatory Action Research Approach</i>, by Maria-Jose Masanet, Margarida Carnicé, Maddalena Fedele, Anna Villarroya</p> <p><i>Integrating the gender dimension of technology into engineering education</i>, by Anna Grzelec</p> <p><i>History teaching, gender and future teachers: the challenge of gender perspective at University</i>, by Dorleta Apaolaza-Llorente, Janire Castrillo</p> <p><i>Changing a University: Gender Initiative for Excellence (Genie) at Chalmers</i>, by Maria Saline, Mary Sheeran, Pernilla Wittung-Stafshede</p>	<p><b>Oral communications: Application to Polytechnic Universities, including special focus on STEM fields and Women in STEM, as well as on STEM-SSH interdisciplinarity</b> Commentator: TBC</p> <p><i>Ten Years of the NSERC Chair for Women in Science and Engineering in Ontario (Canada): Changes, Outcomes and Impact</i>, by Catherine Mavriplis</p> <p><i>Gender Gap in STEM Academic Career in India</i>, by Nithiya Amirtham S., Amardeep Kumar</p> <p><i>Application of Gender Equality Plan at technical University of Ilina</i>, by Veronika Mesková</p> <p><i>Gender Gap in the "Blue Careers": The Case of Naval Architecture and Marine Engineering in Spain</i>, by Ana Jesús López, Lucía S. Caamaño, Eva Aguayo, Vicente Díaz-Casás</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><i>Gender Equality Units in the university field: Actions and challenges in La Covid-19</i>, by Fátima Gómez Sota, Carla De Paredes Gallardo, Inés García Clariana, Rosa Sanchidrián Pardo</p> <p><i>The Implementation of Gender Equality Policies in Spanish Universities: Dynamics of Resistances and Alliances</i>, by Rebecca Tildesley, Emanuela Lombardo, Tania Verge</p> <p><i>Setting-up Gender Equality Plans in Academia: Challenges and opportunities of defining SMART objectives and guiding targets for the University of Tirana</i>, by Lindita Cepani, Ingrid Shuli</p> <p><i>Gender Equality at Universitat Politècnica de Catalunya: how to reach an institutional change by means of Gender Equality Plans</i>, by Amaia Lusa, Gemma Fargas, Elisabet Mas de les Valls, Núria Castell, Carme Martínez-Costa, Olga Pons, Irene Jorge</p>	<p><b>Workshop/Symposium: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><i>Promoting gender equality in physics: What we learned from research and implementation</i>, by Meytal Eran Jona, Yosef Nir, Thomas Berghöfer, Lia Lang, Francesca Primas, Helene Schiffbaenker</p>
10:30 – 11:00 am	<b>Coffee break - online networking</b>			
11- 12 am	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><i>Maximizing Female Student Success in Earth Sciences and Mining Education Programs in Ethiopia</i>, by Margaret Jenkins, Elyn Floyd</p> <p><i>Strategies to dynamize virtual classrooms using female role models in Science and Technology</i>, by Cristina Fernández Aragón, Estibaliz Pérez Asperilla, Coral González García</p> <p><i>Higher education institutional strategies towards breaking the gender gap in STEM: the Girls4STEM project</i>, by Silvia Rueda Pascual, Anabel Forte Dentell, Emilia López-Iñesta, Carmen Botella Mascarell, Paula Marzal Doménech, Elena Martínez García, Amparo Mañés Barbé</p> <p><i>Teaching Gender Studies at a Technical University during the COVID pandemic</i>, by Bente Knoll</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Commentator: TBC</p> <p><i>Gender Research in Engineering Studies in Galicia - Update of Academic Data</i>, by Elena Alonso, Ángeles Saavedra, Teresa Rivas, Soledad Torres, María Asunción Longo, Ana Jesús López, María Araújo</p> <p><i>Assessment of Academic Advancement Workshops for Female Faculty in STEM in Canada</i>, by Tamara Franz-Odenaal, Catherine Mavriplis, Annemieke Farenhorst, Lesley Shannon</p> <p><i>Balance4Better: We Are HERe more than a gender campaign</i>, by Maria Giulia Ballatore, Claudia De Giorgi, Arianna Montorsi, Anita Tabacco</p> <p><i>Inspira STEAM, female role-models to promote vocations among girls</i>, by Mariluz Guenaga, Lorena Fernández, María López</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><i>Challenges and potentialities of implementing a gender equality plan in Open and Flexible Higher Education Institutions (OOF HEIs): the case of Universitat Oberta de Catalunya</i>, by Maria Olivella Quintana</p> <p><i>Gender Inclusion and Gender Equality Plans: How Gender Inclusion is addressed in Gender Equality Plans of Austrian universities</i>, by Victoria Englmaier</p> <p><i>Do gender inequalities play hide and seek in universities? On the need to develop new indicators to improve gender equality plans</i>, by Inma Pastor-Gosalbez, Anna Pérez-Quintana, Anna Sánchez</p> <p><i>Examining gender unconscious biases and good-practices: BBC- Israeli academic college as a case study</i>, by Hana Himi, Maya Ashkenazi</p>	<p><b>Workshop/Symposium: Policies fostering the incorporation of the gender dimension into the content of research, knowledge transfer and innovation</b> Commentator: TBC</p> <p><i>Gender and Diversity Dimension in Research: An International Outlook</i>, by Cinzia Leone, Juan Pavon, Anna Siri, Enrico Di Bella</p>



Friday, 17/09/2021

	Room 1	Room 2	Room 3	Room 4
12 – 1 pm	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Commentator: TBC</p> <p><b>An online teaching experience in higher education: Women in environmental biology</b>, by Sandra Saura Mas, Andrea Vidal, Gemma Armengol, Mercè Llugany, Anna Soler-Membrives, Mariona Ferrándiz-Rovira</p> <p><b>Androcentrism in the professional education in Brazil</b>, by Anna Júlia Giurizzato Medeiros</p> <p><b>Is the university a real egalitarian space? Experiences of gender discrimination in the university community from a transgenerational and interprofessional perspective</b>, by Dolores Majón-Valpuesta, Sara Luna, Concepción Moreno-Maldonado, Esther Ciria-Barreiro</p> <p><b>Guide for higher education teaching with gender mainstreaming in industrial engineering</b>, by Marta Peña Carrera, Elisabet Mas de les Valls</p>	<p><b>Oral communications: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Commentator: TBC</p> <p><b>"Less than yes means no": Sexual consent in universities</b>, by Elena Duque, Guiomar Merodio, Ana Toledo</p> <p><b>Prevention and care of sexual harassment in universities</b>, by Ana Vidu Afloarei, Laura Ruiz Eugenio, Patricia Melgar Alcantud, Sara Gómez Cuevas</p> <p><b>The Role of Management in Gender Equality Initiatives - Change and Resistance in a Male-dominated part of the Academy</b>, by Lotta Snickare, Solveig Kristensen, Oystein Holter</p> <p><b>Professorships in NRW (Germany) is there a Gender Pay Gap?</b>, by Jennifer Niegel</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Commentator: TBC</p> <p><b>Institutional change towards gender equality, reflexivity and resistance: learning from top-down and bottom-up approaches</b>, by Maria Caprile, Barbara De Micheli</p> <p><b>Gender Inclusiveness in Data Science and AI on the African Continent</b>, by Monushia Zimri, Bonita De Swardt</p> <p><b>Valuing Invisible Academic Labor through Promotion and Tenure Criteria</b>, by Bri Gauger</p> <p><b>Women as leaders for change - methods for change based on knowledge, analysis and reflection</b>, by Anna Wahl, Charlotte Holgersson</p>	<p><b>Workshop/Symposium: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Commentator: TBC</p> <p><b>Mentoring As A Part Of Sustainable Gender Equality Policy</b>, by Ekaterina Masetkina, Marta Chiarinotti, Michaela Gindl, Dagmar Hoepfel, Ruth Kamm, Ilenia Picardi, Evelyn Rusdea</p>
1 – 2 pm	<b>Lunch break- online networking</b>			
2- 3:30 pm	<p><b>Roundtable on GE policies in R&amp;I</b></p> <p>Commentator: Zulema Altamirano, Head of the Women and Science Unit, MICINN</p> <p>Panelists: Mina Stareva, Head of Sector - Gender, DG Research and Innovation at European Commission; Lina Gálvez, Vicepresident of the Committee on Industry, Research and Energy (ITRE), European Parliament; Liisa Husu (FI/SE), Professor of Gender Studies at Örebro University, coordinator of the GEHE network; Eileen Drew (IE), Director of the Trinity Centre for Gender Equality and Leadership at Trinity College Dublin; Prof. Gulsun Saglam, President of the European Association of Women Rectors, Former Rector of Istanbul Technical University; Dr. Lucia Martinelli, President of the European Platform of Women Scientists (TBC)</p> <p><b>Closing lecture by Marcela Linkova, Chair of the ERAC Standing Working Group on Gender in Research and Innovation</b> <i>Building feminist futures in European research: major shifts, continued contestations, new challenges</i></p>			
3:30 pm	<b>Closing remarks by the Spanish Ministry of Gender Equality</b>			